Iran Cultural and Educational Center

Persian Language Development by Performance Levels

Advanced Low – Advanced Mid – Grade Seven

Listening Comprehension

I can understand the main idea and some supporting details in organized speech on variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed. (Interpretive Listening)

On familiar topics, the students can demonstrate understanding of…

1. Understand the main idea and supporting details in conversations, discussions and oral presentations.

2. Understand the main idea and a number of details in messages and announcements on a variety of familiar topics.

3. Understand the main idea and some details on a variety of familiar topics, including current events, presented via media.

4. Follow oral directions to accomplish a task or find a place.

5. Understand the details when a teacher presents how to complete a homework assignment to the classe.\*

6. Understand the main idea and a number of details in presentations about historical figures, or accomplishments of well-known people.\*

Speaking

I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some details about events and experiences in various time frames. I can describe people, places, and things in an organized way and s with some detail. I can handle a familiar situation with unexpected complications. (Interpersonal communication)

I can deliver organized presentations appropriate to my audience on a variety of topics. I can present information about events and experiences in various time frames. (Presentational Speaking)

Students can…

1. Interview someone about his/her professional interests and present it to the class.

2. Exchange information about personal interests including, academic subjects, and leisure activities.

3. Describe cultural events and respond to questions about them.

4. Use connected sentences when expressing opinion on a variety of familiar topics.

5. Use some simple idiomatic expressions.

6. Summarize a story line using connected sentences.

7. Interview an adult about how things have changed since they were a child/young and present it to the class.

8. Give a clear and detailed story about childhood memories, such as what happened during vacations or memorable events and answer questions.\*

9. Explain an injury or illness and what helped get better.\*

Reading Comprehension

I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. (Interpretive Reading)

Students can…

1. Understand information about major world events from short articles, newspapers and magazines.

2. Understand the main idea when reading for personal enjoyment or when reading for information, such as a sport or cultural event.

3. Understand restaurants, or other services descriptions (detailed ads) to guide their choice.

4. Research short articles of factual information.

5. Identify unknown words and use context clues to create a general definition.

6. Understand main ideas and some details when reading narratives, and other fictional and non-fictional writings that contain some unfamiliar vocabulary.

7. Understand information about an upcoming event in the community.

Writing

I can write on general interest, academic, and professional topics. I can write organized paragraphs about events and experiences in various time frames. (Presentational Writing)

Students can…

1. Write a paragraph to describe an object, a person, an experience, or a place.

2. Write a summary about something they have learned. \*

3. Write a note for someone who was absent from school. \*

4. Express an opinion on a familiar topic using paragraph form with some supporting details.

5. Write a narrative in the present, past, or future tenses.

6. Summarize selected reading materials using connected sentences.

7. Compare things using connected sentences.

8. Write a relatively detailed report, or description using paragraph form.

9. Write a short article about an event that has taken place or will take place in the community.

10. Write about past and present, or future plans using connected sentences.

11. Write about a place to visit and explain why.

12. Write about the cause and effects of natural disasters providing supporting details.\*